

3. Ansøgninger om udvikling og afprøvning af indsatser

Kritikpunkter fra peer reviewerne:

"Udviklingen og/eller valget af indsats bygger på en meget snæver læsning af forskningslitteraturen."

"De professionelle og de organisationer, derskallevere indsatsen, er i utilstrækkelig grad tænkt ind."

"Det foreslæede forskningsdesign understøtter ikke valid kausal inferens. Dvs. den interne validitet er for ringe."

"Der mangler en styrkeberegnning."

"Den forventede effektstørrelse, som styrkeberegningen er baseret på, er ikke velmotiveret."

"Styrkeberegningen tager ikke højde for, at der er tale om et RCT baseret på clustre ikke individer".

"Der er ingen eller utilstrækkelige planer for at bruge statistiske metoder til at korrigere forskævt bortfald og/eller kompromitteret randomisering ex post".

"Valget af outcome variable tilhørende måleinstrumenter og deres psykometriske egenskaber er undermotiverede og utilstrækkeligt beskrevet."

"Randomiserings-proceduren er ikke beskrevet i tilstrækkelig grad."

"Projektet risikerer ikke at kunne rekruttere et tilstrækkeligt antal deltagere indenfor den planlagte tidsperiode, fordi rekrutteringsplanerne er for rudimentære, mangler og/eller, de er ikke pilottestede".

Mulige kilder til svar på disse kritikpunkter:

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Gottfredson, D.C., T.D. Cook, F.E.M. Gardner, D. Gorman-Smith, G.W. Howe, I.N. Sandler & K. M. Zafft (2015): "Standards of Evidence for Efficacy, Effectiveness, and Scale-up Research in Prevention Science: Next Generation." *Prev Sci*, 16(7); 893-926.

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Michie, S. , Ashford, S. , Sniehotta, F.F. , Dombrowski, S.U. , Bishop, A. and French, D.P. (2011). A refined taxonomy of behaviour change techniques to help people change their physical activity and healthy eating behaviours: The CALO-RE taxonomy. *Psychology & Health*, volume 26 (11): 1479-1498

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Sherman, L.W. (2006): "To develop and test": The inventive difference between evaluation and experimentation". *Journal of Experimental Criminology*, 2:393-406.

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"The Systematic Screening and Assessment Method: Finding Innovations worth evaluating. " (2010) L.C. Leviton, L. Kettell Khan & N. Dawkins (Eds.). New Directions for Evaluation.

Torgerson, D.J. & C.J. Torgerson (2008): "Designing Randomised Trials in Health, Education and the Social Sciences – An Introduction." Palgrave Macmillan